

San Luis Obispo County Sheriff's Office- Presenter 2440
Firearms (PSP)- Course 29501
Expanded Course Outline- 4 Hours

STATEMENT OF PURPOSE:

The course will provide the trainee with the minimum topics of tactical firearms and lethal force required in the POST Perishable Skills Training Program (PSP). The trainee will develop the necessary firearms tactical knowledge and skills to survive and win a realistic lethal force encounter. The course consists of hands-on/practical skills firearms training for in-service officers.

TACTICAL FIREARMS

Minimum Topics/Exercises:

- a. Safety Policy/Orientation
- b. Moral Obligations
- c. Use of Force Considerations
- d. Policy and/or Legal Standards
- e. Sight Alignment, Trigger Control, Accuracy
- f. Target Recognition and Analysis
- g. Weapons Clearing/Manipulations
- h. Live Fire Tactical/Marking Cartridges
- i. Basic Tactical Firearms Situations, Judgement and Decision-Making Exercise(s)
- j. Class Exercises/Student Evaluation/Testing

COURSE OBJECTIVES:

The trainee will:

1. Demonstrate knowledge of their individual Department's Use of Force/Firearms Policy.
2. Identify the tactical analysis key points related to law enforcement officers killed in the line of duty as a result of the use of firearms.
3. Demonstrate a minimum standard of tactical handgun proficiency with every technique, exercise, and course-of-fire to include:
 - A. Judgement and Decision Making
 - B. Firearms Safety
 - C. Fundamentals and Marksmanship
 - D. Safe Drawing and Presenting Firearms
 - E. Threat Assessment/Identification
 - F. Speed, Accuracy, and Effectiveness under stress and movement conditions
 - G. Shot Placement: Comba Effectiveness
 - H. Malfunctions Clearing
 - I. Loading/Reloading

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EXPANDED COURSE OUTLINE

I. INTRODUCTION/ORIENTATION

- A. Introduction, Registration, and Orientation
 - 1. Instructor/Student Introductions
 - 2. Registration/Rosters
- B. Course Objectives/Overview, Exercises, Evaluation/Testing
 - 1. Overview of course objectives
 - a. Judgement and Decision Making
 - b. Firearms Safety
 - c. Fundamentals of Marksmanship
 - d. Safe Drawing and Presenting Firearms
 - e. Threat Assessment/Identification
 - f. Speed, Accuracy and Effectiveness under stress and movement conditions
 - g. Shot Placement: Combat Effectiveness
 - h. Malfunctions Clearing
 - i. Loading/Reloading
 - 2. Overview of exercises/drills
 - 3. Evaluating/testing/remediation procedures
- C. Weapons Safety Orientation, Review of Range and Shooting Safety Rules (pre-range weapons unloading procedures and lunch/extended break reload/unload rules) **I(a)**
 - 1. All weapons are considered loaded
 - 2. Never point the muzzle at anything you are not willing to shoot at
 - 3. Keep your finger off the trigger until you are ready to fire
 - 4. Be sure of your target and background
 - 5. Range and Tactical Safety
 - a. Follow range rules
 - b. Follow instructor commands
 - c. Strict weapon discipline and muzzle control
 - d. No "Lasering" of personal body parts.
 - e. Firearms should be placed on safety or decock prior to holstering
 - f. Cover primary elements as a checklist with students
 - g. Local emergency/first aid procedures to include radio/telephone procedures, closest medical facility

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- II. LETHAL FORCE OVERVIEW **I (b,c,d)**
 - A. Legal Standards/Case Law
 - 1. AB 392
 - a. What has changed
 - b. How are the changes reflected in agency's Use of Force policy?
 - 2. Supporting Case Law
 - a. Tennessee vs. Garner
 - 1) Deadly Force
 - 2) Fleeing Felon
 - b. Graham vs. Connor
 - 1) Objectively Reasonable Force
 - 2) PC 835a
 - B. Moral Ethical Issues involving Use of Force/Lethal Force
 - 1. Moral obligations
 - 2. Ethical concerns
 - C. Civil Implications of using Force/Lethal Force
 - 1. Department liability
 - 2. Personal liability
 - D. Report Writing and Preliminary Investigations Overview
 - 1. Report writing and articulation
 - 2. What happens during preliminary investigation
- III. USE OF FORCE/LETHAL FORCE AND FIREARMS POLICY **I (c,d)**
 - A. Use of Force Considerations
 - 1. Lethal Force within the spectrum of force options
 - 2. Verbal, Hands, Less Lethal, Lethal Force
 - 3. Escalation and De-Escalation Process
 - B. Department Policy/SB 230
 - 1. Reasonable Cause to believe
 - 2. Imminent Threat
 - 3. Death or Serious Bodily Injury
 - 4. Fleeing Violent Felon Specifications
 - 5. Other policy areas and issues
 - 6. Shooting at vehicles after violent fleeing specifications
- IV. FUNDAMENTALS OF SHOOTING **I (e,f)**
 - A. Sight Alignment
 - 1. Equal height front sight to the rear sight
 - 2. Equal light front sight centered in the rear sight notch
 - B. Sight Picture
 - 1. Sights align relative to target
 - 2. Eye Focus- Front sight tip

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- C. Trigger Control
 - 1. Smooth, continuous pressure straight to the rear
 - 2. Without disturbing sight picture
- D. Follow through
 - 1. Manage recoil
 - 2. Reset the trigger to the ready position and get another sight picture
- E. Stance
 - 1. Athletic stance, Balanced Ready Position
 - 2. Weight shifted slightly forward
 - 3. Torso squared towards target
- F. Grip
 - 1. High firm grip
 - 2. Two hands on firearm
- V. THREE COUNT PISTOL PRESENTATION
 - A. Threat Assessment
 - 1. Assess the threat
 - 2. De-Cock to Double Action
 - 3. Tactical Reloading
 - 4. Reassess
 - B. Holstering
 - 1. ONLY when the tactical situation warrants
 - 2. Gently place firearm back into holster
 - 3. Secure all holster retentions
 - C. Count One
 - 1. High firm grip
 - 2. Defeat retentions
 - 3. Support hand/arm into clear line
 - D. Count Two
 - 1. Draw
 - 2. Pistol is rocked up and forward
 - 3. Wrist is positioned above holster
 - 4. Forearm parallel to ground
 - 5. Trigger finger placement on frame
 - E. Count Three
 - 1. Support hand meets firearm for two handed grip
 - 2. Present pistol up and towards target (escalator)
 - 3. Sight(s) aligned to eye level, focus to front sight (or target for RDS)
 - 4. Prep trigger to "wall" if proper conditions are met
 - 5. Verify proper sight picture
 - 6. Begin trigger press if appropriate to do so.

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- F. Threat Assessment
 - 1. Assess the threat
 - 2. De-Cock to double action
 - 3. Tactical Reloading
 - 4. Reassess
- G. Holstering
 - 1. ONLY when the tactical situation warrants
 - 2. Reverse of the draw count
 - 3. Gently place firearm back into holster
 - 4. Secure all holster retentions
- VI. DRILLS AND COURSES-OF-FIRE **I (g, h, i, j)**
 - A. Range Orientation and Safety Briefing
 - 1. Conduct second range safety briefing
 - 2. Review command sequence
 - B. All Course emphasize:
 - 1. Firearms safety
 - 2. Muzzle and fire discipline
 - 3. Fundamentals of Marksmanship
 - 4. Three count draw
 - C. Marksmanship Warm Up Drill
 - 1. Review grip, stance, and draw
 - 2. Perform one shot drills from the holster
 - 3. 5- yard line
 - 4. As many times as needed to observe student proficiency
 - D. Speed/Emergency Reload
 - 1. Drop magazine as bringing weapon to workspace and grabbing new magazine
 - 2. Properly index the magazine
 - 3. Insert fresh magazine
 - 4. Send slide home either by slide stop or overhand grip
 - E. Tactical Reload
 - 1. Handgun to workspace
 - 2. Index a fresh magazine
 - 3. Replace partial magazine with fresh magazine from workspace
 - 4. Retain partial magazine
 - 5. Handgun back on target
 - 6. Utilize cover if possible
 - F. Malfunction Drills
 - 1. Failure to Fire
 - a. Failure to fire/eject

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- b. Bring handgun to workspace
- c. Tap magazine to support hand to ensure fully seated
- d. Roll to right (for left or right handed to orient ejections port to the ground) and rack slide

2. Double Feed Drill

G. Flashlight Shooting Drills

1. Weapon Mounted

- a. Use support side thumb to activate light or use grip activated switch
- b. Deactivate when no longer necessary

2. Handheld Flashlight Tech

- a. Alternate flashlight shooting techniques
- b. Safety precautions
- c. Dry fire practice
- d. Reloading/flashlight retention
- e. Handgun presentation with a secondary light

VII. TESTING/REMIEDIATION

I (j)

A. Practical Skills Assessment

1. Weapons Manipulations

- a) Loading
- b) Unloading
- c) Speed Load
- d) Tactical Load

2. Accuracy/Target Identification

- a) Accuracy
- b) Shot Placement
- c) Decision Making

Testing: Any student scoring below standard on any exercise, as established by the presenter, will be remediated, and tested until competency is demonstrated to the satisfaction of the presenter.

VIII. COURSE CONCLUSION

A. Debrief and Evaluations